

**BISC 207 - Anatomy and Physiology II**  
**Spring 2020 Class Syllabus**  
**Nutt Auditorium, Lecture 8-8:50am MWF**  
**501 Shoemaker Hall, Lab (all sections)**

**Dr. Carla B. Carr**  
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**Office hours: Mon & Wed: 2 – 3 pm; Tues 11-noon or by appointment (request a time by email)**

Contact Dr. Carr if you have questions about the lecture (and associated assessments) or the course in general.

**Dr. Carol A. Britson**  
**Phone: 915-7988**

**Office: 206 Shoemaker**  
**Email: cbritson@olemiss.edu**

**Office Hours: Wednesdays and Thursdays 10-11:30am, or by appointment**

Contact Dr. Britson if you have questions about the laboratory (and associated assessments) or Mastering A&P.

**Laboratory Teaching Assistants:** Please see BlackBoard for a list of teaching assistants by laboratory section.

**COURSE DESCRIPTION:**

This course will focus on the anatomical structure and physiological functions of the special senses; endocrine system; cardiovascular system; immune system; respiratory system; digestive system; urinary system, nutrition and metabolism; fluid and acid/base balance; reproductive systems; and fetal development.

In the laboratory portion of the course students will examine anatomical structures using dissected specimens, models and virtual cadavers. Physiological functions will be examined using computerized data acquisition systems (e.g., PowerLabs), “wet lab” experiments, and computer simulations.

**COURSE OBJECTIVES:**

In this course students will gain an *understanding* of the anatomical structure and physiology of the human body. Students should be mindful that memorization does not demonstrate understanding.

**By the end of the course successful students will be able to:**

- Identify selected structures of the human body using correct terminology. Students must be aware that normal is a range rather than an absolute. Structures to be identified may come from dissected specimens, models, microscope slides, or imagery.
- Correlate structure with function for the systems covered in the course. This means that if the structure is known, the function can be deduced and vice versa.
- Reason through cause-and-effect within physiological processes. This means that if “A” event occurs, a student will be able to state that “B” result occurs and why.
- Describe the role of homeostasis in the living human for all systems covered in the course.

Specific objectives for each lecture chapter are listed in BlackBoard.

**TEXTBOOKS:**

Anatomy and Physiology Package for University of Mississippi, 2<sup>nd</sup> Ed. Pearson Learning Solutions (ISBN: 9781323859179).

This package includes everything you will need for lecture, lab manual, practice anatomy lab and modified MasteringA&P.

**BlackBoard:** All students at the University of Mississippi have a WebID (and associated password) that is used to access online resources (e.g., registering for classes, etc.) and the university’s course management system BlackBoard <http://blackboard.olemiss.edu/>. You are already enrolled as a BlackBoard user for this course (and perhaps several other courses as well). I will be posting announcements, web links, and other information on BlackBoard. Please note that many of the files contain copyrighted information from the publisher, Wiley, Inc.

They are for your use only as a student in this course. Attempts to distribute the files for financial gain is a violation of copyright laws and the university's IT appropriate use policy.

**Attendance Policy:** I expect that students arrive on time and stay the entire lecture. Students are to be attentive to the lecture and respectful of the instructor, other students and University property at all times. Students are responsible for all material and announcements made in class. I do not give credit for attendance. *Students who are absent on the first day of class will be dropped from the class by the Dean of the College of Liberal Arts.*

**Student conduct:**

- (1) Academic dishonesty of any kind will NOT be tolerated. If caught cheating, you will be reported to the university's Academic Discipline Committee for disciplinary actions.
- (2) Laptop or tablet computers are allowed for note-taking purposes **ONLY**. Any student found using a laptop or tablet to 'surf the web', check social networking sites, watch a movie, or shop will be asked to leave.
- (3) **All other electronic devices (including, but not limited to iPods; smartphones; etc.) must be SILENCED during class. Texting, video recording and photography are explicitly prohibited. There will be no exceptions, and violators will be asked to leave.**
- (4) Use correct grammar in written correspondence (including email), and refrain from using "texting" lingo.

**Inclement Weather:** In the event that the University cancels classes due to inclement weather, we will adjust the schedule accordingly by shifting our topic or event (e.g., exam) to the next class period. Please check BlackBoard for announcements if this situation arises.

**Campus Emergencies:** <http://emergency.olemiss.edu> provides information about campus-related emergencies due to weather or other circumstances. Know what you will do in the event of an emergency. Read RebAlert texts and emails, and respond accordingly. RebAlerts allow the university to communicate essential information to the campus community when a disaster occurs.

**Supplemental Instruction (SI):** SI study sessions focus on study skills and are led by trained undergraduate SI leaders. SI leaders attend all lectures and organize at least two-three sessions/week to assist students' learning. The SI's role is not to teach, but to provide all students techniques and opportunities to study. Please see BlackBoard for further information regarding the SI program.

**Grading and Exams:**

You will be evaluated on your **performance** in both the lecture and laboratory portions of this course according to the following weighted distribution.

<b>Graded Material</b>	<b>Percent of total</b>
5 lecture exams	60%
Lecture quizzes (5 total, lowest dropped, no make-ups)	5%
MasteringA&P homework (5 lowest scores dropped)	10%
Laboratory quizzes	8%
In-Lab graded activities	7%
Laboratory practicals	10%

Your final grade will be determined by the scale shown below. There will be NO extra credit points. All students will be treated equally and fairly, and all grades will be calculated in the same way, regardless of extenuating circumstances or any other reason(s) not related to your actual performance in the course. The grade of C- will not be used in this course. For additional information on the plus/minus grading system, please visit <http://www.olemiss.edu/info/grading.html> .

Grade	Percent Score
A	93-100
A-	90-92.99
B+	87-89.99
B	83-86.99
B-	80-82.99
C+	75-79.99
C	70-74.99
D	60-69.99%
F	0-59.99%

Exams will be based on lecture material supported by assigned readings from the texts. Exams will consist of 45 multiple choice questions. None of the exams may be dropped. A scantron ParScore form (**F-289-PAR-L**) and number 2 lead pencil are required for all exams. All exams are cumulative in that information learned for one exam will be used to understand information for the next exam.

Lecture quizzes will be given at mid-point within each lecture unit (e.g., Chapter 25-27 represent a lecture unit) and will consist of 5-7 multiple choice questions.

***Bonus Points Opportunity:*** All students have the opportunity to earn **up to** an additional 3 percentage points to their grade by (1) submitting weekly BlackBoard surveys; (2) attending and participating in at least one SI session per week; (3) performance on in-lecture Learning Catalytics questions; and (4) performance on Dynamic Study Modules in Mastering A&P. Additional information on these opportunities will be available on BlackBoard, and points will be added to a student's overall grade after the final exam.

#### **Exam Make-up Policy:**

Make-up exams will be given at the discretion of the instructor under the following circumstances: major illness with physician documentation, family emergency with documentation and contact person, or a University-sponsored function with written documentation from the sponsoring department. Advance notification for a missed exam is essential except under ***extreme*** circumstances, in which case the instructor **MUST** be notified by 5pm the day of the exam. Travel plans for social events are not considered acceptable reasons for requesting a make-up exam. Makeup work must be completed within one week of the original due except in extenuating circumstances.

During the examination period, exams will **NOT** be passed out to student(s) **UNDER ANY CIRCUMSTANCES** after 15 minutes have elapsed from the start of the exam. University policy states, "Tardiness in excess of 15 minutes forfeits a student's right to an examination."

***The format of makeup exams is at the discretion of the instructor.***

**Disability Access and Inclusion:** The University of Mississippi is committed to the creation of inclusive learning environments for all students. If there are aspects of the instruction or design of this course that result in barriers to your full inclusion and participation, or to accurate assessment of your achievement, please contact the course instructor as soon as possible. Barriers may include, but are not necessarily limited to, timed exams and in-class assignments, difficulty with the acquisition of lecture content, inaccessible web content, and the use of non-captioned or non-transcribed video and audio files. If you are approved through SDS, you must log in to your Rebel Access portal at <https://sds.olemiss.edu> to request approved accommodations. If you are **NOT** approved through SDS, you must contact Student Disability Services at [662-915-7128](tel:662-915-7128) so the office can: 1. determine your eligibility for accommodations, 2. disseminate to your instructors a Faculty Notification Letter, 3. facilitate the removal of barriers, and 4. ensure you have equal access to the same opportunities for success that are available to all students.

## BISC 207 Lecture Schedule Spring 2020

### Order of Lecture Subjects and Exams:

Date:	Subject:	Reading Material:
	Sensation; PNS Maintenance of Homeostasis	Chapter 12.7, 13.4, 14.4
	The Special Senses	Chapter 15
	The Endocrine System	Chapter 16
<b>February 7</b>	<b>Exam 1</b>	
	Blood	Chapter 19
	The Cardiovascular System I: The Heart	Chapter 17
	The Cardiovascular System II: The Blood Vessels	Chapter 18
<b>February 26</b>	<b>Exam 2</b>	
	The Lymphatic System & Immunity	Chapter 20
	The Respiratory System	Chapter 21
	The Digestive System (part 1)	Chapter 22
<b>March 23</b>	<b>Exam 3</b>	
	The Digestive System (part 2)	Chapter 22
	The Urinary System	Chapter 24
	Metabolism & Nutrition	Chapter 23
<b>April 15</b>	<b>Exam 4</b>	
	Fluid, Electrolyte & Acid-Base Homeostasis	Chapter 25
	The Reproductive Systems	Chapter 26
	Development & Heredity	Chapter 27
<b>Finals Week</b>	<b>Exam 5 (8am, May 4)</b>	

**Spring 2019 course withdrawal date: March 2, 2020.**

Spring 2019 mid-term grades submitted: March 2, 2020.

#### **LABORATORY ATTENDANCE AND CONDUCT:**

Students are expected to attend all lab sessions prepared and on time. Preparation for a lab session requires reading the lab protocol on blackboard, reading the lab exercise, and studying for the quizzes.

Additionally, in-class activities will be conducted and graded. If a case arises where a lab will be missed because of illness or an excused university event, you **MUST** contact your teaching assistant. You are responsible for all announcements made in the laboratory.

#### **LABORATORY QUIZZES:**

Beginning with the 2<sup>nd</sup> lab session (e.g., Special Senses #1) there will be daily quizzes. Half of the quiz will cover information from the previous lab session and half will cover your preparation for the laboratory you are about to conduct. Completing the Review Your Knowledge worksheets located at the end of each lab exercise in the lab manual is good preparation for the quizzes.

## BISC 207 Laboratory Schedule Spring 2020

Week of:	Topic (see blackboard for specific protocols and supplements)	Assessments
Week 1: January 21	No labs	
Week 2: January 27	Peripheral Nervous System: ANS – Unit 16, Activity 5C; General Senses – Unit 17, Activity 1	Graded in-class activity
Week 3: February 3	Special Senses #1 – Unit 17, Activities 3-7	Quiz; Graded in-class activity
Week 4: February 10	Special Senses #2 Unit 17, Activity 2; Endocrine System – Unit 18 & Supplement	Quiz; Graded in-class activity
Week 5: February 17	Blood – Unit 19	Quiz; Graded in-class activity
Week 6: February 24	Anatomy of the Heart – Unit 20; Physiology of the Heart – Unit 21, PowerLab (ECG)	Quiz; Graded in-class activity
Week 7: March 2	<b>Lab Practical</b>	<b>Lab Practical</b>
<b>March 9</b>	<b>Spring Break</b>	
Week 8: March 16	Circulatory Pathways and the Physiology of Blood Vessels – Unit 23 & PowerLab (BP); Anatomy of Blood Vessels #1 - Unit 22.3	Quiz; Graded in-class activity
Week 9: March 23	Anatomy of Blood Vessels #2 - Unit 22.1-22.2; Lymphatic System – Unit 24	Quiz; Graded in-class activity
Week 10: March 30	Anatomy of the Respiratory System – Unit 25; Physiology of Respiratory System #1 - Unit 26	Quiz; Graded in-class activity
Week 11: April 6	Physiology of Respiratory System #2 - Unit 26 (PowerLab); Anatomy of the Digestive System – Unit 27	Quiz; Graded in-class activity
Week 12: April 13	Anatomy of the Urinary System – Unit 29; Physiology of the Urinary System – Unit 30	Quiz; Graded in-class activity
Week 13: April 20	Reproduction and Development – Unit 31	Quiz; Graded in-class activity
Week 14: April 27	<b>Lab Practical</b>	<b>Lab Practical</b>

### WHAT IS A LAB PRACTICAL?

Laboratory practicals are identification-based exams. Anything that you work with in the laboratory exercises may show up on the practical. Practical exams will consist of 50 questions that ask you to identify the name, function, etc. of a labeled specimen. Labels may be pinned or taped to the specimens. Lab practicals are your *BEST* opportunity to show that you have mastered the material.

*This syllabus is subject to change at the discretion of the instructor to accommodate instructional and/or student needs.*